



THURSDAY, JANUARY 25, 2018
3:00- 5:00 PM, GRIFFIN GATE

MEETING SUMMARY

PRESIDENT	Nabil Abu-Ghazaleh	√	DIVISIONAL REPS (7)	Adelle Schmitt	
VICE PRESIDENT ACADEMIC AFFAIRS	Katrina VanderWoude	√		Evan Wirig	√
VICE PRESIDENT STUDENT SERVICES	Marsha Gable			TBD	
VICE PRESIDENT ADMINISTRATIVE SERVICES	Lorenze Legaspi	√		Irene Palacios	
SR. DEAN OF COLLEGE PLANNING & INSTITUTIONAL EFFECTIVENESS	Mike Reese (Interim)	√		Liz Barrow	√
DEAN OF CAREER & TECH ED/WORKFORCE DEVELOPMENT	Javier Ayala	√		Jessica Owens	
DEAN, COUNSELING & ENROLLMENT SERVICES	Martha Clavelle			Nadra Farina-Hess	√
DEAN OF ARTS, LANGUAGES AND COMMUNICATION	Bill McGreevy	√	BASIC SKILLS REPRESENTATIVE	Shawn Hicks	√
DEAN, ENGLISH, SOCIAL/BEHAVIORAL SCIENCES	Agustin Albarran	√	SUPERVISORY REPRESENTATIVES (2)	Genie Montoya	
DEAN, MATH, NATURAL SCIENCES & EXERCISE SCIENCE/WELLNESS	(Interim) Cary Willard	√		Kurt Brauer	√
DEAN, LEARNING & TECHNOLOGY RESOURCES	Fabienne Chau	√	CLASSIFIED SENATE DESIGNEE	Monica Blando	√
SR. DEAN OF ALLIED HEALTH & NURSING	(Interim) Domenica Oliveri	√	CLASSIFIED SENATE REPRESENTATIVE	Brian Lam Cindy Emerson	√ √
ASSOCIATE DEAN OF NURSING/DIRECTOR OF NURSING	Domenica (Dee) Oliveri	√	CSEA REP	Will Pines	√
DEAN, ADMISSIONS, RECORDS & ENROLLMENT SERVICES	Aaron Stark	√	ASGC REPRESENTATIVE	TBD	
ASSOCIATE DEAN, ATHLETICS	Thomas Armstrong	√			
ASSOCIATE DEAN OF STUDENT SUCCESS AND EQUITY	Lida Rafia	√			
DIRECTOR FACILITIES & OPERATIONS	Loren Holmquist (Interim)	√			
PRESIDENT, ACADEMIC SENATE	Tate Hurvitz (Co-Chair)	√			



AFT REPRESENTATIVES	Jim Mahler				
	Sara Ferguson	v	Guest		
CHAIRS & COORDINATORS REP	Judd Curran	v	RECORDER:	Patty Sparks	v

Meeting commenced at 3:00 PM.

Introductions were made.

I. ENROLLMENT UPDATE –VANDERWOUDE

The College continues to experience enrollment challenges. Our summer FTES numbers have increased, however our fall and spring numbers remain lower and unpredictable. We did not make our 2017/18 FTES goal of 13,001, by more than 580 FTES.

We are in a year of stability, which means we will be held harmless for the 2017/18 year. The State will not request funding back for our shortfall; however, we will need to make the 13,001 FTES goal for 2018/19 year. We have an opportunity to make up the loss by looking at efficiencies, enrollment and student retention initiatives. We will have summer 2017, fall, spring and summer 2018, to meet our FTES goal. If we do not earn the numbers, we become a smaller college and funding allocations will reset accordingly.

The College will be asking more from faculty and staff as we all play a part in student retention. We are currently looking to add additional on-line classes and also looking to bundle on-line course packages. The College will continue with dual enrollment work with high schools. Helix High School incorporated 17 sections last semester and are ready to add more and, our adult education program at Los Colinas has proven successful.

Council discussion:

It was suggested that since summer numbers have increased, even more sections should be considered.

II. GOVERNOR’S JANUARY BUDGET PROPOSAL – LEGASPI

The Governor’s budget proposal introduces a student success funding formula. Currently, we are funded solely on FTES; however, the Governor is looking to allocate funding in percentages to FTES, student success, and serving low-income students. To date, the proposed funding



formula has not been finalized as to what those percentages are. Initial proposals are FTES=50%, Low Income=25%, Student Success=25%.

President Abu-Ghazaleh shared that if the funding criteria changes to percentages, our low income students may suffer. We are being encouraged to work with more impoverished students with the goal for them to achieve their educational goals (degrees/certificates). The State is proposing to hold colleges accountable to meet these challenges; however, getting students who already experience financial difficulties to matriculate within three years (average time to achieve an associate degree) will be a monumental undertaking.

Online College

The Governor is proposing \$120 million for the creation of a fully online California community college. This initiative will provide underserved working students with scheduling flexibility and more accessible learning options.

President Abu-Ghazaleh stated that the initiative is targeting underserved working students and not meant to compete with colleges. We, as a college, need to build proper online packages ensuring our students have options. The College needs to listen to students, let them guide us on how they want to learn. We need to attract students, providing services they need as well as great customer service, not only to get them here but to keep them.

It was suggested that students could benefit from an online introduction to successfully taking an online class.

The Council discussed retention and that it is not just about the classroom, but other issues like economics, on-boarding difficulties, introducing innovative initiatives in and out of the classroom to keep students engaged.

COLA

The estimated COLA increase is 2.51%. Similar to last year, the Governor does not propose any one-time discretionary funds.

Governor's College Promise

The Governor is proposing \$46 Million to the College Promise Initiative. If funded, the California College Promise would provide a tuition-free first year at California community colleges for full-time, college credential- or degree-seeking students.



2018/19

For the 2018/19 year, the College's budget will be reduced by roughly \$3 million. Requests to fill vacancies will be scrutinized as well as requests for travel, equipment, overtime and meals and meeting refreshments. The College must also be mindful of increases in PERS/STRS and payroll costs.

III. IEPI UPDATE – HURVITZ/ABU-GHAZALEH

The College completed its self-assessment which went to the Governing Board in December. Nabil reminded the Council that there is funding tied to implementing processes (up to \$200k) helping to ensure our accreditation requirements are fulfilled.

IV. GUIDED PATHWAYS - VANDERWOUDE

The California Guided Pathways Project is another initiative that comes with funding. The four pillars as previously reported are:

- Create clear curricular pathways to employment and further education
- Help students choose and enter their pathway
- Help students stay on their path
- Ensure that learning is happening with intentional outcomes

The College's integrated planning framework encompasses most of what is required for Guided Pathways. There is an off campus event, a Guided Pathways Workshop, scheduled for February 23, with approximately 26 faculty and staff scheduled to attend. Those involved will be tasked with developing structural changes, processes, and implementation strategies with the goal to have established Guided Pathways in place by June 30, 2019.

V. ACCREDITATION UPDATE - REESE

The Accreditation Steering Committee is comprised of 28 members and from those members four standard teams (Teams) were developed. The Standards are:

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard II: Student Learning Programs and Services

Standard III: Resources

Standard IV: Leadership and Governance



Each Team has three co-chairs and key personnel with the responsibility of compiling evidence and to write their standard sections. Committee members will have access to instructional documents (functional maps, second level standards, and like documents) as well as work-in-progress documents and evidence in a Google Docs account. There will be training to members on how to use Google Docs.

VI. CONSTRUCTION UPDATE - HOLMQUIST

Loren provided a PowerPoint presentation for the Council and stated that there is a Construction Website, Grossmont.construction@gcccd.edu available that will have all relevant updates/information regarding construction on campus.

Parking

Loren met with District, College and Gafcon personnel to discuss parking and how to best serve students during construction. In order to better serve students, the following will be implemented:

- Provide 10 parking attendants – attendants will be strategically placed in parking lots and surface areas with radios, giving parking information and directions to parking on campus. The attendants will work under CAPS.
- Faculty and Staff will be encouraged to park at the Church across the street, freeing up space for students to park
- Facilities staff will park in the maintenance yard
- Coaches will park in the baseball/softball areas and the south side of the football field (an area will be leveled off allowing for an additional 35 spots for Gafcon and Athletics personnel)
- AOJ will relocate their vehicles in the Parking Structure
- 24 parking spots along Hanson Circle (allowing parking on both sides of the street)

With these temporary parking assignments, we gained 349 parking spots and therefore lost only 26 campus wide.

The Council discussed and suggested:

- A Ride your Bike campaign
- Develop an Uber or Ridesharing drop off – Nicole Conklin is currently working on this
- Extending the parking timeline for students
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One unavoidable issue is having large trucks move dirt and cobblestone from the 20 ft. orchestra pit site to a designated construction area in the soccer field. There the trucks will drop off the dirt and cobblestone to be separated and sifted in order to reuse the dirt again. This is a huge cost saving measure. The trucks will be guided by flagmen and will try to move as much dirt as possible before peak parking times on campus. Loren and Lorena are developing a communication plan to students.

Gafcon is aware of secondary effects regarding parking and construction issues on campus. Prop V funds will be utilized to address issues.

Noise

There will be noise from the construction; however, a sound wall will be installed Saturday, January 27, to help mitigate noise issues.

100 Village

The Village in Lot 5 is near completion; however, Dave Steinmetz ran into wiring issues. Resident's in Room 31-370 will remain for the first week of school. Wayfinding signage will be placed around the college as well as flyers.

The Council applauded Loren for leading these projects in a timely and effective way.

VII. STRATEGIC HIRES

Marsha Gable presented four positions for recommendation to move forward, they are:

- Financial Aid Assistant – No impact, necessary to maintain the threshold of service
- General Counseling Center Supervisor – Position is vacant due to a resignation
- Two (2) General Counselor positions – Positions are vacant due to retirements

Marsha stressed the importance of these positions in order to maintain service to students and, that there is no impact to the on-going budget.



Nabil asked Marsha to fund the two counselor positions into one, utilizing SSSP funds, moving just one Counselor and the General Counseling Center Supervisor positions forward.

Action Taken: The Council agreed to move forward the Financial Aid Assistant, the General Counseling Center Supervisor and one General Counselor position.

Meeting adjourned 5:00 p.m.